



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

##### 1.Name of the Institution

SHRI SHIV-SHAHU MAHAVIDYALAYA,  
SARUD

- Name of the Head of the institution **Dr. Hambirrao Tatyasaheb Dinde**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02329244328**
- Mobile No: **9421048948**
- Registered e-mail **srd56.cl@unishivaji.ac.in**
- Alternate e-mail **sssmiqac@gmail.com**
- Address **AT/POST- SARUD, TAL- SHAHUWADI,  
DIST- KOLHAPUR**
- City/Town **SARUD**
- State/UT **MAHARASHTRA**
- Pin Code **416214**

##### 2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **SHIVAJI UNIVERSITY, KOLHAPUR**
- Name of the IQAC Coordinator **Shri. Laxman Tavanappa Arage**
- Phone No. **02329244328**
- Alternate phone No. **8668563356**
- Mobile **9404322125**
- IQAC e-mail address **sssmiqac@gmail.com**
- Alternate e-mail address **srd56.cl@unishivaji.ac.in**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://www.shrishivshahu.in/22-23/AQAR%202021-22.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.shrishivshahu.in/22-23/Acdemic%20Calendar-2022-23.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C++</b>	<b>67.50</b>	<b>2004</b>	<b>08/01/2004</b>	<b>07/01/2009</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.18</b>	<b>2012</b>	<b>10/03/2012</b>	<b>09/03/2017</b>
<b>Cycle 3</b>	<b>B</b>	<b>2.41</b>	<b>2018</b>	<b>26/09/2018</b>	<b>25/09/2023</b>

**6. Date of Establishment of IQAC**

**05/10/2010**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>2022</b>	<b>0</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of

[View File](#)

IQAC

**9.No. of IQAC meetings held during the year**      **5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report      [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1) Organized National workshop on Intellectual Property Rights under National IP Awareness Mission.

2) Organized four one day workshops under Lead College Scheme.

3) Won first prize at District and Central Youth festival in Skit Play.

4) Organised various extension activities nearby villages.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To prepare Academic Calendar.	IQAC prepared Academic Calendar at the beginning of the year 2022-23.
To submit AQAR for the year 2021-22 to NAAC.	IQAC prepared and submitted AQAR for the year 2021-22 to NAAC.
To organize different extension activities through NSS/NCC and other departments.	The NSS, NCC units of the college have organised various activities that helped building personality of the students along with its regular activities.
To publish Research Papers in UGC notified and International Peer Reviewed journals and Conference Proceedings.	The faculty published 19 research papers in different UGC notified and International Peer Reviewed Journals.
To organize national/University level conference/seminar and Workshops.	Organised 01 National level workshop, 04 workshops and seminars under Lead College scheme and 10 Local level seminars & workshops.
To organise Special Camp of NSS.	The College organised 7 Days Special Camp of NSS during 1st to 7th February, 2023 at Soute, Tal. Shahuwadi.

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	04/01/2024

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	SHRI SHIV-SHAHU MAHAVIDYALAYA, SARUD
• Name of the Head of the institution	Dr. Hambirrao Tatyasaheb Dinde
• Designation	Principal
• Does the institution function from its own campus?	Yes
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<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.shrishivshahu.in/22-23/AOAR%202021-22.pdf">https://www.shrishivshahu.in/22-23/AOAR%202021-22.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.shrishivshahu.in/22-23/Acdemic%20Calendar-2022-23.pdf">https://www.shrishivshahu.in/22-23/Acdemic%20Calendar-2022-23.pdf</a>				
<b>5.Accreditation Details</b>					
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Cycle 1	C++	67.50	2004	08/01/2004	07/01/2009
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Cycle 3	B	2.41	2018	26/09/2018	25/09/2023
<b>6.Date of Establishment of IQAC</b>			05/10/2010		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	2022	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>5</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
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<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
IQAC	04/01/2024
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022-2023	26/01/2024



**15. Multidisciplinary / interdisciplinary**

- The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken up by the university.
- A discussion among the faculty members were initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. • In view of the NEP, affiliating university is preparing new interdisciplinary centres integrating different disciplines. Academic programmes are being redesigned to include Multidisciplinary/Interdisciplinary courses as electives.
- All programmes are being designed in such a way that students get maximum flexibility to choose elective courses offered.
- It can be said that the affiliating University is proactively working towards implementation of the suggestions given in the NEP.
- The College needs to start up technological development center, industry academia linkages is the real analysis to attain quality education.
- The College has always strived for a multidisciplinary approach in its academic as well as co-curricular activities.
- Currently, affiliating Shivaji University, Kolhapur is in process of revision of its curriculum in which provision will be made to offer minor degrees in the fields other than the parent discipline.

**16. Academic bank of credits (ABC):**

- The College follows a choice-based credit system prescribed by the affiliating University for all of its programmes.
- Affiliating Shivaji University, Kolhapur is now in the process to pass a resolution related to the ABC in the Academic Council.
- The College will formally register in the ABC portal as soon as the resolution is being approved by the higher academic bodies.

- The College preparedness in implementation of Academic Bank of Credits depends upon the guidelines of the affiliated University and Higher Education Department of Maharashtra Government.
- For this purpose, a centralised database along with the database of the College is to be established to digitally store the academic credits earned by the students from various courses so that the credits earned by student previously could be forwarded when the student enters into the program again.
- We are trying to enrol our students to online courses through National Schemes like SWAYAM, NPTEL etc., and is considering for credits earned against elective courses.
  - Revision of curriculum has been started for year 2022. These revisions are applicable for students admitted in session 2022-23 and onwards.
- We are in the process of developing a system for executing ABC in true spirit.

#### **17.Skill development:**

The focus is towards integrated knowledge acquisition and upgrading human skills towards creating a new league of employable youth.

- All these steps are marching towards the implementation of NEP in the real sense.
- The College is already conducting the skill-based add-on courses.
- The College is imparting skill-based learning through various skill-based add-on courses

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

- The College encourages learning of national language of Hindi by offering B. A. degree in Hindi.
- Programmes including seminars are offered to encourage Hindi and Marathi learners and understand the cultural values permeated by the literary works in Hindi and Marathi.
  - In order to promote /integrate the local languages, arts and

cultures, compulsory activities in the curriculum have to be added like literary activities etc. and through discussions/interactions/symposiums etc. in local languages which will fetch extra credit to the student.

- These changes will also increase the employability opportunities for the teachers and subject matter experts of these languages.

- Frequent field trips to local heritage sites and museums shall value their culture and traditions which will boost tourism sector in State and create awareness amongst students.

- Indian Knowledge system will include knowledge from ancient India to modern India and clear sense of India's future aspiration with regard to education, health and environment. •The College is in process of revision of its curriculum for students in 2022-23 onwards, in which subjects related to Indian knowledge systems will find a due place as elective subjects.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

All the programmes are offered by the college as outcomes-based education (OBE) which are designed by affiliating University keeping in mind the regional and global requirements.

- The College has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and Course Outcomes.

- The Course Outcomes (COs) are also aligned to the POs-PSOs.

- Program Outcomes, Program Specific Outcomes and Course Outcomes displayed on our website.

- All courses are designed with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating.

- Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so those students contribute proactively to economic, environmental and social well-being of the nation.

- College, being affiliated with concerned university follows guidelines as and when directed.

- College is implementing Outcome Based Education for various programmes especially in Humanities, Social Sciences and Commerce and Management.

## 20.Distance education/online education:

- An educational institution in the country have increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings.
  - Keeping aside the negative impact of lack of face-to-face learning, online education has broken the geographical barriers creating interaction of experts and students from distant geographies.
  - Opening up of the economy including that of educational institutions have paved way of adopting hybrid mode of education by combing online/offline resources.
  - The College is prepared, teaching-learning process through different online modes like Google Meet, Google Classroom, Zoom, Whats App etc.
  - The College campus is Wi-Fi enabled and hence no obstacle in online education.
  - This College is preparing to make available all such type of e-content material prepared by faculty members to all students through online mode to meet the future challenges.
  - College has successfully imparted all its courses content delivery in online mode during the Pandemic and also conducted online examinations successfully by using our own team.

## Extended Profile

### 1.Programme

1.1 315

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 1168

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 958

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 266

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1 59

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 59

Number of Sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>315</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>1168</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>958</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>266</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>59</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	59
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	28
Total number of Classrooms and Seminar halls	
4.2	1370936
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	53
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Even though the university sets the curriculum for all undergraduate and postgraduate programs, our college takes a creative approach to teaching by using innovative methods. This process starts with the Principal giving instructions to the faculty. We make sure that the learning outcomes (POs, PSOs, COs) for each course and program are visible on the college website. Before teaching begins, faculty keep these outcomes in mind. We plan our academic calendar in coordination with departmental schedules. Everything from updated syllabi, timetables for different streams, departmental workloads, and extracurricular activities is well-coordinated with the college calendar. To support learning, our library stays updated with books, journals, and online resources through INFLIBNET. We offer 15 add-on courses designed by various departments to meet student needs. Both faculty and students have free internet access in the library and computer lab. The use of technology by teachers is beneficial for effective curriculum implementation.

The Principal oversees and ensures that the curriculum is delivered effectively.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares and shares the academic calendar on the notice board and the college website to keep everyone informed. This calendar outlines the admission schedule, co-curricular and extracurricular activities, and the Continuous Internal Evaluation (CIE) plan for the year. Notable activities include celebrating Yoga Day and commemorating the birth and death anniversaries of national leaders and social reformers. Departments organize various events like seminars, workshops, study tours, quiz competitions, and Language days. Various committees, including N.S.S., N.C.C., Cultural, and Sports, engage in activities such as rallies, traditional days, health awareness programs, blood donation camps, and neighborhood activities. To instill moral and ethical values, the college celebrates Jayantis of leaders like Swami Vivekananda, Mahatma Gandhi, Mahatma and Savitribai Phule, and Chh. Shahu Maharaj, along with days like World Population Day, Science Day, and AIDS Awareness Day. The CIE is adjusted to fit into this busy schedule, and home assignments, surprise tests, unit tests, and prelims are conducted for affiliated programs. Examinations for Add-on courses, student seminars, group discussions, projects, and field surveys are scheduled according to the institution's academic calendar.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of**

**A. All of the above**



the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

19

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1016

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1016

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute consistently works to include important issues like gender, human values, and the environment in its curriculum. Gender and human values are explicitly covered in language courses, while environmental sustainability is a key part of Geography and Environmental Studies. Celebrating Teachers' Day is a way to instill professional ethics in students. Literature and social sciences touch on topics like child mortality, reservation policies, and women empowerment. The women empowerment cell, through add-on courses, strongly addresses gender issues and conducts programs to promote gender equality. The FOE course supports women entrepreneurship, and project works aim to promote sustainable development. NSS and NCC activities not only contribute to the overall development of students but also involve community-oriented programs such as Swaccha Bharat Abhiyan, AIDS awareness rallies, literacy rallies, and voter awareness campaigns. The institute plants

hundreds of trees to make its surroundings pollution-free and eco-friendly. Overall, the syllabi of all programs are designed to help students learn human values, national integrity, brotherhood, honesty, equality, and a sense of responsibility as citizens of the country.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

470

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<b>No File Uploaded</b>
Any additional information(Upload)	<b>No File Uploaded</b>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
URL for feedback report	<a href="https://shrishivshahu.in/22-23/1.4.1%20&amp;%201.4.2%20Feedback%20Report%202022-23.pdf">https://shrishivshahu.in/22-23/1.4.1%20&amp;%201.4.2%20Feedback%20Report%202022-23.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

1597

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

323

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is aware of the challenges faced by students entering the three-year graduation course after their Higher Secondary Examination. Upon joining the first year of B.A./B.Com./B.Sc., their performance in the previous board exam is analyzed. The Admission Committee notes that many students struggle or achieve a pass grade in subjects like English, Economics, Accountancy, Microbiology, Physics, Mathematics, and Chemistry. Students with scores between 35% to 45% are identified as slow learners, and those above 70% are considered advanced learners. To support those finding subjects like Accountancy, English, and Economics difficult, extra coaching is provided by dedicated teachers, resulting in improved performance in subsequent examinations. Advanced learners are encouraged to take on leadership roles by organizing college activities, participating in quizzes, seminars, and poster presentations, including events like Avishkar, an Innovative Research Activity by the affiliated university. They are also motivated to contribute articles to the college magazine, Pradnyanjali. These programs have proven successful, leading both slow and advanced learners to excel in academic, co-

curricular, and extracurricular activities and contests.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1168	59

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution employs various student-centered learning methods to enhance the learning experiences of students. Through experiential learning, students engage in real-world experiences that complement their textbook studies. Language departments use text-based films, short films, and comparative discussions to deepen understanding, including role-play activities. Social Science Departments arrange visits to local offices like Gram Panchayats, Zilla Parishads, and Tehsils, providing students with firsthand exposure to administrative workings. Other departments visit business organizations, agricultural farms, hubs, and more to broaden students' experiences. The Commerce department explores banks, financial institutions, traders, marts and manufacturing industries to help students connect theory with practical applications. The Science Department conducts field projects and visits places like Horticulture Parks, Zoos, and related units to align with the curriculum. Students actively participate in group discussions, poster presentations, quizzes, debates, and seminars. Brainstorming sessions and discussions serve as effective methodologies, motivating students to engage in both extracurricular and extension activities. These diverse approaches aim to make learning more engaging and applicable to real-world scenarios.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute is gearing up to digitize the teaching-learning process, and most departments have computers, printers, and 100 Mbps broadband connectivity. Teachers utilize various ICT tools in classrooms, including PowerPoint presentations, film screenings, short films, online quizzes, and recorded audio and video lectures on platforms like YouTube. Teachers actively participate in ICT workshops to enhance their skills. Some classrooms are equipped with ICT facilities, and teachers make optimal use of them. Faculty members have free access to INFLIBNET resources, enhancing classroom teaching. Social media platforms such as Google Meet, Zoom, YouTube, WhatsApp, Telegram, and Google Classrooms are extensively used as ICT tools. PowerPoint presentations are the most common and effective teaching tool, simplifying the syllabus during classroom sessions. Students also create PPT presentations, and teachers conduct online tests through Google Forms. The college has a computer lab with 29 connected computers, and the library, though partially automated, provides four computers with internet access for students. The overall effort is to embrace digital tools for an enriched teaching and learning experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

59

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers



205

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To prepare students for their final exams, the faculty assesses their subject knowledge through internal evaluations. This process is included in the Academic Calendar and communicated to students through the Notice Board, Department Blogs, and the College Website to ensure transparency. The examination committee plans the internal assessment and ensures effective implementation through the Heads of Departments (HODs). Students are informed about the assessments in their classes, and the process is decentralized to accommodate students' convenience. Various assessment methods such as quizzes, seminars, debates, group discussions, unit tests, surprise tests, open book tests, multiple-choice questions (MCQs), tutorials, and home assignments are conducted to evaluate academic performance. Teachers assess answer sheets, prepare result sheets, and display them on the notice board. Answer books are returned to students upon request. Those who perform poorly or below average are guided by teachers, encouraging them to retake tests until improvement is seen in the next examination. To ensure transparency and vigor in the assessment mechanism, the institute takes great care and continually encourages teachers to see all programs through to their logical conclusion.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The IQAC and Examination Committee have a system to address

student grievances. The Academic Calendar, displayed on the Notice Board and college website, includes the tentative schedule of internal exams. During the welcome program, the Principal explains the examination evaluation system. Part I student evaluations occur within the college, while Part II and III PG courses are evaluated by the university. Grievances for Part I exams are handled by the Examination Committee, and for Part II & III, by the University Exam Cell. If a student has grievances about their assessment, they can write to the Principal requesting a photocopy of their answer book. Another subject expert evaluates the answer book, and if there are any mark modifications, it's communicated to the university. Part II and Part III exam grievances are sent to the university exam cell, following a similar process for addressing students' concerns. To prevent malpractices, there's an Internal Flying Squad, along with external and internal senior supervisors who ensure smooth conduct of examinations.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college ensures transparency and dissemination of educational goals by preparing and showcasing the Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) on the college website. This information is accessible to students and all stakeholders. To effectively achieve the specified outcomes for various programs, teachers undergo targeted training, including Orientation Programmes, Workshops, and Seminars. These initiatives aim to equip educators with the necessary skills and knowledge aligned with the educational objectives. College activities are meticulously planned to align with specific outcomes, fostering an environment where both teachers and students are consistently aware of the projected goals for all programs and courses. Heads of Departments (HoDs), in their department meetings, conduct comprehensive reviews of the POs and COs. This ongoing process allows them to continuously shape the teaching and learning processes towards the predetermined objectives. In semester-end

meetings, the Principal takes a holistic approach, conducting a thorough review of the work carried out by both teachers and students. This feedback loop ensures that the institution remains dedicated to the defined educational outcomes, promoting a culture of continuous improvement and commitment to academic excellence.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The IQAC plans mechanism to evaluate POs, PSOs, and COs of all programmes run in the college. The outcomes of the programmes are elaborated to students in the Principal's address, lectures by the experts, classroom interaction. In the sessions held for the Slow and Advanced learners, the concerned subject teachers also focus and then evaluate the POs and COs through tests and debates. Prior to that all POs and COs are displayed in the college campus and on college website. Cross cutting issues, Question Bank, life skills and practical exposures enable to understand and evaluate attainment of COs. Furthermore, CIE, Google Classroom, PPTs, MCQs, Home Assignments, Unite tests, Prelims, University examinations are some other ways to assess the attainment of programme Outcomes. The Add- on courses introduced are taught with PSOs and are evaluated through exams at the end of the course. Students' performance in all fields and activities is also measured to see attainment of POs. Students' performance in both academic and non academic activities is also measured through their achievement and awards. Participation of students in activities such as various competitions, exhibitions is a major step to see that the POs and COs are properly addressed and evaluated.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

266

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://shrishivshahu.in/22-23/2.7.1%20SSS.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

15

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

## 3.2 - Research Publications and Awards

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

19

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities****3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

In addition to impactful activities such as Literacy Rallies, AIDS awareness campaigns, Cleanliness drives, and sensitization programs on various social issues, the institution's commitment to social responsibility is further exemplified through the active involvement of the NCC and NSS departments. These units play a pivotal role in extension activities, extending the institution's positive influence beyond the campus. These units organize and participate in annual camps where students are immersed in a comprehensive learning experience about social responsibilities. The annual camps serve as platforms for students to engage in diverse activities, including team-building exercises, leadership training, and workshops on civic

duties. During these camps, NCC emphasizes disciplines such as military training, adventure activities, and community service. NSS, on the other hand, focuses on community development, health, and literacy programs. Both NCC and NSS provide students with practical insights into social issues and instill a deep sense of responsibility. Students emerge from these programs not only with a heightened sense of civic duty and awareness to actively contribute their intellectual and physical capacities to uplift and support the broader community. Through the combined efforts of NCC, NSS the institution remains a positive force, actively engaging and benefiting the community at large.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1090

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

09

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year



**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Well-equipped infrastructure utilizes Biyani software, both online and offline. The campus comprises 19 classrooms, including 7 departmental classrooms and 8 ICT-equipped classrooms. 02 seminar halls with electric fans, battery backup, and a generator contribute to the conducive environment. Teaching is facilitated by 8 LCD projectors with 100 Mbps broadband connectivity. Additionally, there are departmental libraries available. The campus features a staff room, a separate study room for students, a cabin for faculty, an IQAC room, a ladies' common room with a vending machine, computer lab, an examination room, a Secured Remote Paper Delivery (SRPD) room, a competitive exam counseling center, NSS, NCC, and a gymnasium, complemented by a playground for various activities. The campus is fully connected through a network and Wi-Fi, monitored by CCTV for security. The library boasts an extensive collection, including 10,828 textbooks, 7,982 reference books, 16 regional and national journals with an INFLIBNET database, and free network resource facilities with an OPAC system and six computers. Additional facilities include 53 computers, two barcode scanners, one barcode printer, two color printers, seven black and white printers, five printers with scanners, three Xerox machines, one TV set, a video camera, a refrigerator, three water coolers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for all co and extra-curricular activities. There is a hall which is earmarked for rehearsals of various kinds and open-air Stage. Harmonium, Tabla, Dholki, audio and video recorder, TV set, sound system, are made available for students. Whenever necessary, choreographers are hired to train the student actors. Our students participated in the District & Central youth festival in number of events, we secured first prize in Skit at district level and also first in Skit at central level youth festival. College has ground, on which spaces are assigned to practice volleyball, cricket, kabaddi, kho-kho, and various athletics events. College has equipment like Nets, Balls and Volley Ball Poles, Javelin, shot-put, discus throw, etc. for students, College has a gym which has following facilities: Flat bench press exercise, Incline bench press exercise, decline bench press exercise, chin-up exercise, Thigh exercise, shoulder exercise, hip exercise, chest/shoulder press exercise, knee exercise, double bar exercise, push up exercise, pulley exercise, standing pulley exercise, pull up bar, lag extension, sky walker double, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1HN_lYSRp_3WRD6GIrifV7qAZfDEwfn9WT/view?usp=sharing">https://drive.google.com/file/d/1HN_lYSRp_3WRD6GIrifV7qAZfDEwfn9WT/view?usp=sharing</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

08

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

08

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

884669

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The partly automated central library has total 10,828 text books, 7982 reference books, 16 Journals, and 7 newspapers with an active membership of INFLIBNET N-LIST consortia and provides 6000+ e-journals and 3200000+ e-books on various subjects having user ID and Password based facility for faculty and students. Electronic Resource Management package for e-journals is made available through N-LIST INFLIBNET and free e-resources. 6 computers are provided to library users for searching books on OPAC. Library has CD/DVDs collection providing e-learning environment. College has purchased Biyani library management software. Annual maintenance contract (AMC) is signed with private agency. It facilitates automated book circulation; book

accession, user administration, generation of all types of reports, barcode and library user cards. Staff and students can access free e-books and e-journals. Manual system is also applied for maintaining Library record. New arrivals of books and journals are displayed on separate stands and racks. Study room facility is made available to alumni for preparation of competitive exams. 6 computers used for following: OPAC 01, Circulation of Books 02, library administration work 01, internet book facility 01, Server 01. The separate OPAC corner kept for students is equipped with net.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

30577

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

63

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute regularly updates its IT facilities through various systems, ensuring an Annual Maintenance Contract (AMC) is in place for continuous upgradation and maintenance. Budget provisions are made to support maintenance activities. Classrooms are equipped with essential facilities such as electrical power supply with battery backup, LCD projectors, furniture, and anti-virus software for all computers. The college is well-equipped with 53 computers, 8 LCD projectors, 7 printers, 5 printers with scanners, 1 camera, 1 video camera, 3 Xerox machines, 2 color printers, and CDs/DVDs. A dedicated computer laboratory with 29 computers is available. The college uses 'B' TV broadband internet with a speed of 100 MBPS, providing free connectivity to staff, students, and stakeholders, with LAN-connected computers. Security and surveillance are ensured through CCTV cameras across the campus. For major issues, computer technicians and service providers are hired under AMC, with Smile Computers handling repair and replacement tasks. Licensed copies of Microsoft, Windows, and Quick Heal total antivirus are installed on PCs. The entire campus is Wi-Fi connected, allowing students and faculty free access. This comprehensive IT infrastructure ensures a conducive

learning and working environment for all.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

53

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

836288

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has long established system for purchase of material, CDC committee accepts demand of each department through Principal, after finalising the demand, quotations from different firms are invited and approved by duly formed procedure. Then the purchased material is registered in the dead stock register and assigned custody to the respected department. Once the material is out of use, it is written off from the dead stock register with the permission of institution. In the laboratory day to day maintenance is taken care of with the help of principal. Breakage is charged along with the admission fee and the expenses are borne through it. Library is monitored and maintained with the help of Library Committee headed by the Principal. Non-teaching staff is used to organise and maintain the condition of the books. Periodically, binders are invited to maintain the books. Borrowers are fined for breaking any material. Benches are annually maintained by institute. Class rooms, sports complex, windows, colour, etc. is taken care of by the institute annually by duly formed procedure. AMC is signed by the institute with various companies. The sports material and items are purchased whenever required and its repairs are done with due procedure.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://shrishivshahu.in/22-23/4.4.2-%20Procedures.pdf">https://shrishivshahu.in/22-23/4.4.2-%20Procedures.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

756

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

11

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above



File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

399

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

399

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

25

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

51

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

06

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution strongly believes in fostering students' holistic development by ensuring their representation in various activities. Justifiable representation is granted to high achievers in the Students' Council, Sports, NSS, NCC, and the cultural department. Promising students, based on their performance in the previous year, are nominated by the relevant committee, and two girl student representatives are nominated by the Principal. Regular meetings are conducted by the Principal with the council to understand students' aspirations and address their concerns. Additionally, students are nominated by the

Principal to serve on different statutory and working committees, where they organize events and festivities throughout the academic year. NSS and NCC programs thrive due to enthusiastic student participation in activities like tree plantation, rallies, and awareness campaigns. Students take the initiative to organize musical concerts, health awareness programs, and yoga sessions in the community. They are also nominated for the college magazine, Pradnyanjali, providing them with opportunities to develop editorial skills under the chief editor. Through the Lead College scheme, students are encouraged to participate in workshops in neighboring colleges, fostering learning through comparison. The positive outcomes of students' active participation are evident in the prizes they achieve in District and Central Youth Festivals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

430

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college, since its inception, has maintained an active registered alumni association. Annually, the college organizes one alumni meet and two Alumni Association meetings, fostering a strong connection between past and present members. Many alumni have found success in diverse fields such as agriculture, industries, education, business, professional sectors, academics, and social work. The institution regularly seeks assistance from its alumni, particularly in the current year for initiatives related to NSS/NCC. Notably, numerous teachers are also proud members of the alumni association, playing a crucial role in motivating and encouraging current students. Their involvement is pivotal in educating society about the significance of yoga and health consciousness. The institution values the feedback received from alumni in the preparation of future plans. The presence of alumni on various occasions enhances collaboration between past and present students. Alumni actively contribute to the Annual Prize Distribution by sponsoring prizes for academic achievers. Beyond financial assistance, the alumni association honors students who excel in university exams, NSS, and NCC, presenting them with cash prizes and mementos, with a value of up to Rs. 9,000. This generous gesture by alumni serves as an ongoing source of inspiration for both students and the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is driven by a mission encapsulated in the

phrase, "Education for the unlearned and the weak" ("Kuni na raho durbal adnya mhanuni ha shikshan yadnya"), along with a vision to "impart knowledge and inculcate ethical and humanitarian values among hilly and rural people, awakening the woman power through higher education." This guiding mission and vision underscore the institution's commitment to providing higher education to the underserved local population, particularly emphasizing women empowerment and gender equity. Under the leadership of the Principal, the college management coordinates the various functions of the institution. Committees, consisting of both teaching and non-teaching faculty, actively contribute to curricular, co-curricular, and administrative affairs. Department heads, empowered to monitor routine functions within their departments, have their decisions recognized by the Principal, fostering leadership qualities and decision-making abilities. Encouragement and support from the administration permeate all levels of the institution. Embracing a democratic and decentralized work culture, the institution ensures the effective conduct and organization of all activities. These activities are intricately aligned with the institution's mission and vision, fostering an inclusive and empowering educational environment in line with its overarching goals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Sticking to administrative calendar through various committees and practices aimed at decentralization, promoting participative management in governance. Events and programs within the college are organized with the active involvement, cooperation, and participation of all stakeholders. Decision-making is a collaborative effort involving the Principal, department heads, and various committees, fostering an environment of organizational democracy and shared leadership. At the apex of the policy-making hierarchy is the College Development Committee (CDC), which operates under the leadership of the chairman. The CDC plays a pivotal role in policy decision-making, setting the strategic direction for the college. The decisions made by the

CDC empower the Principal to discharge duties effectively among the teaching and non-teaching staff. The Principal, in turn, grants autonomy to the IQAC coordinator, heads of departments, and heads of various committees, allowing them to fulfill their responsibilities. The IQAC operates as a Central Processing Unit, ensuring seamless coordination and harmony among all college activities and mechanisms through regular interactions. An illustration of decentralization and participative management is evident in the organization of conferences, overseen by the CDC, IQAC, and Principal. This structure underscores the college's commitment to practicing decentralization and participative management, creating an inclusive and efficient operational framework.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has formulated a comprehensive Perspective or Strategic plan encompassing Academic, Infrastructure, and Extension activities, establishing benchmarks for future achievements. A distinct quality policy has been devised, addressing the needs of students, curricular and extra-curricular activities, and infrastructure development. This policy aims to enrich various aspects of the institution.

Efforts have been undertaken to instill and implement the quality policy through various measures.

- To promote research culture for research development in faculty
- To motivate and encourage teachers for research contribution
- To provide platform to enhance competency level of teachers
- To emphasize multi-dimensional evaluation of student learning and to enable that student learning outcomes match with their employers 'expectations.
- To optimize use of infrastructure i.e., of library and ICT
- To pay special attention towards empowerment of women

through inculcating employability skills among girl students

- To participate in cleanliness campaign.
- Quality policies are reviewed during meeting of Heads, IQAC, and C.D.C. Research climate development for faculty

Principal motivates faculty to organize National and State level seminars and conferences and to participate and present research work and he guides Librarian to enrich library

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution operates under the governance of 'Mazi Aamdar Shri. Babasaheb Patil Sarudkar Shikshan Sanstha, Sarud.' The management body plays a crucial role in approving and overseeing policies and plans, providing necessary staff, and taking responsibility for development initiatives. The ultimate responsibility for smooth functioning rests with the Principal, who guides the faculty in preparing academic teaching plans, calendars, and organizing co-curricular, extra-curricular, and cultural activities at the beginning of the academic year. He ensures the effective implementation of all activities. Various committees, comprising faculty members, students, and non-teaching staff, are formed to decentralize powers and maintain positive relationships with stakeholders, contributing to the college's development. Faculty members actively engage in decision-making processes. The management adheres to the service rules and regulations of the affiliated University, State Government, and UGC. The recruitment process follows UGC and government guidelines, and the promotional policy is transparent, aligning with established rules and regulations. The performance of faculty members is assessed using Academic Performance Indicators and the Annual Self-Appraisal Report mechanism. The IQAC monitors activities and suggests quality measures for holistic development. The Principal dedicates special attention to the smooth functioning of administration



and academics, ensuring the institution's overall progress.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

College offers worthwhile welfare schemes to staff to ensure and boost work culture and efficiency. The institution has several welfare schemes for its employees through its Cooperative Credit Society named 'Mazi Amdar Babasaheb Patil, Sarudkar Sevkanchi Pat sanstha' provides loan and Fixed Deposit Schemes for teaching and non-teaching staff. 'Kolhapur Zilla Pradhyapakanchi Sahakari Pat sanstha' also provides different loans to teachers such as Housing Loans, Educational Loans and Personal Loans as well as Fixed Deposit Schemes. Staff Academy Committee which takes care of employees in the College. Felicitation by management for achievement of employees and their wards. Group and accidental insurance scheme is introduced for staff by affiliating Shivaji University, Kolhapur. Various leave facilities are provided to faculty such as casual, duty, earn,

medical, maternity, paternal, child care, etc. as per norms of Govt. and UGC. College sanctions duty leave to attend Orientation, Refresher Courses, Faculty Development Programmes, Seminars, Conferences, Workshops, and Training Programmes etc. General Provident Fund scheme by Govt. of Maharashtra and DCPS scheme for the employees who are appointed after 2005 are practiced by the college. All above mentioned provisions made by College and Management help to improve staff wellbeing and satisfaction.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College follows guidelines by UGC and affiliating University for assessment of performance of teaching staff. It has formed ASAR/API Committee, which controls appraisal system. It is

mandatory for faculty members to fill and submit PBAS/ASAR forms to ASAR/API committee at the end of academic year. The Committee has set well-defined mechanism for collection, assessment and compilation of API files guiding and redressing queries regarding PBAS/ASAR. After analyzing individual reports, API committee recommends to fulfill required document. After receiving circulars of placement by University, committee makes list of faculties due for placements; they are personally guided to meet requirements to get them placed properly. College has mechanism for placement and promotion of nonteaching staff. Format for non-teaching staff provided by government of Maharashtra as "Form of Confidential Report" where principal has to make remark in tabular form collection of information related to personal details, self-assessment report, integrity estimate of general ability and character, remark of principal. Every non-teaching staff needs to hand over Confidential Report to Office Head who adds his/her observations and forwards it to Principal for final remark. Thus, college has Performance Appraisal System for teaching and Confidential Report for non-teaching staff that is filled every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our College is watchful and conscious in handling financial affairs of College. Its role is proactive in terms of generating financial resources from UGC, state government; proper utilization of funds with utmost transparency under strict monitoring mechanism, sending reports of utilization to concerned fund providers, preparing annual audited statements. G. P. Patil & Co., Kolhapur, a renowned CA firm is appointed as auditing agency by institute for conducting its financial audit. College has internal and external mechanism. The last audit is carried out on 29-07-2023. Government assessment is carried out by Joint-Director of Higher Education, Senior Auditor and audited by Auditor General of State periodically. Yet this Accountant General, Government of Maharashtra, and Mumbai is not

carried. Annual Audit Statement is regularly submitted to AO/Joint Director and Government of Maharashtra. Shivaji University, Kolhapur assesses utilizations of funds given for various conferences, Lead College Scheme, NSS unit's audit, minor research projects and Avishkar competition at district & university level. Funds received from UGC are also audited from local CA firm. College has successfully submitted all UGC schemes utilization certificates. Affiliating university conducts academic, administrative audits in which much focus is given on office administration and successful completion of financial audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College is aided by Govt. of Maharashtra and included under section 2(f) section 12B of UGC Act, 1956 and is eligible to receive grants of UGC/RUSA. Salary and non-salary grants from Government of Maharashtra, General Development grant, Financial Assistance for different scheme of UGC, Research Project grant from UGC, Financial Assistance received under scholarships scheme from Government, alumni Contribution for College

Development, fees from student during admission etc. are various sources to get financial assistance. College generates financial resources through its stakeholders, government, NGOs, Affiliated University, local well-wishers. IQAC and UGC committees always search new resources for mobilizing funds and it has developed systematic procedures for optimal utilization. Donation given to College is deductible under 80G which is one more effective strategy to mobilize funds. All stakeholders actively appeal community, philanthropists, industrialists and or donors for donations. College has prepared policies for effective implementation and optimal utilization of its resources. As per advice of CDC, funds are utilized for infrastructural development, ICT device and up gradation, student development and necessary equipment's. College infrastructure including hall, gym, Library, playground and water is freely made available to local youngsters, nearby farmers, NGOs, Govt. offices and local competitive exam aspirants.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been trying to enhance and update its academics and administration. It is consistently working on to magnify quality culture in its all spheres of College activities by channelized efforts towards promoting holistic academic excellence. It prepares perspective plan of development and execute it in strategic way. It has been trying to institutionalize number of quality assurance strategies such as development of academic and administration facilities, gender equality, strengthening extension activities. It was very clear fact that if we want outcome based education quality of teachers should be upgraded. IQAC always takes review of teachers' research work and performance such as Ph.D., research publications, MRPs, Research Guidance, Seminar participation and organization etc. Due to positive motivation, College has 13 Ph. D. teachers and 05 are pursuing Ph. D. IQAC encourages faculty to publish research papers in journals. As outcome of policy during the year faculty published 19 research papers in research journals. IQAC always

encourage faculty to use ICT based teaching. During the year 21 add-on courses have been introduced. Research culture has been developed among students by encouraging students to participate in Avishkar competition at district & university level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution, facilitated by the IQAC, consistently reviews and, if necessary, modifies the Teaching-Learning process and other Co- and Extra-curricular activities conducted throughout the academic year. In offline mode, the institution embraced modern teaching-learning aids such as WhatsApp, YouTube channels, and various social media platforms. A thorough review of these methods was undertaken, analyzing learning outcomes through activities like tutorials, group discussions, seminars, unit tests, laboratory work, and university examinations. The Personality Development and Career Counseling Cell played a pivotal role, facilitating placements for some students in both Government and Private sectors, while others opted for self-employment. The effectiveness of Add-on courses and Skill-based courses was evaluated through tests and practical contests. The NSS unit organized a seven-day special camp at Soute, actively engaging with the community. The Cultural Department achieved notable success, securing three prizes at the District Level Youth Festival of the University. The Yuvati Vikas Manch motivated girl students to contribute articles to the college annual magazine, Pradnyanjali. The Principal, in a monitoring capacity, oversees the teaching-learning methodologies and other activities, ensuring the continuous enhancement of the educational experience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>



<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Paste web link of Annual reports of Institution	<b>Nil</b>
Upload e-copies of the accreditations and certifications	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution places emphasis on fostering confidence and ensuring the safety and security of female students and faculty. To create a deterrent, CCTV cameras are installed, covering every part of the campus. A discipline committee is in place to take stringent disciplinary action. Yuvati Vikas Manch plays a vital role in organizing programs that raise awareness about legal provisions for women. Periodic visits from the Nirbhaya Pathak help maintain safety standards, taking disciplinary action against any students violating the security of girl students. Identity cards are issued to all admitted students, contributing to the overall maintenance of discipline on the campus. Yuvati Vikas Manch goes beyond awareness and organizes activities such as Yoga enhancing the well-being of girl students. The Women Empowerment Cell actively promotes gender equity through various skill-based courses. It engages in counseling activities, celebrating festivals like Raksha Bandhan



and Makar Sankranti. Birth anniversaries of prominent women figures like Savitribai Phule are commemorated, and programs showcasing the achievements of women leaders are organized. Through the girl adoption scheme, faculty members adopt girls, providing them with various forms of assistance. Mentor-Mentee activities offer students free consultations regarding their personal and academic concerns, contributing to their overall well-being.

File Description	Documents
Annual gender sensitization action plan	<a href="https://shrishivshahu.in/22-23/7.1.1%20Gender%20Equity.pdf">https://shrishivshahu.in/22-23/7.1.1%20Gender%20Equity.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

Solid waste is regularly collected by garbage collecting van of Grampanchatyat and disposed of with the village garbage. Two coloured dustbins are kept to collect dry and wet garbage separately. Leaves of the plants planted for beautification are collected and put in the vermicompost plant and later used as compost for plants. Partial waste recycling system is maintained on the campus by utilizing the sewage water to water the nearby trees. Boards with meaningful slogans are displayed to bring

environmental consciousness among the students as well as stakeholders and create awareness regarding no use of plastic. Use of plastic bags and wrappers etc. is banned on campus. Old newspapers, old answer papers and raw paper material is sold out. For e-waste management, College has established Annual Maintenance Contract. College has set up sanitary napkin vending machine with destroyer is installed in washrooms for incineration of used napkins to keep the hygiene of washrooms used by girl students. Students of college have actively participated in events on best from Waste. Instructions regarding cleanliness are displayed. Old versions of computers and electronic equipment's hardware are re-used. Outdated computers, printers and other ICT equipment's are sold to the vendors for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://shrishivshahu.in/22-23/7.1.3%20Waste%20Management.pdf">https://shrishivshahu.in/22-23/7.1.3%20Waste%20Management.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**1. Restricted entry of automobiles**

A. Any 4 or All of the above

<b>2. Use of Bicycles/ Battery powered vehicles</b> <b>3. Pedestrian Friendly pathways</b> <b>4. Ban on use of Plastic</b> <b>5. landscaping with trees and plants</b>	
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
--	-------------------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material,</b>	<b>B. Any 3 of the above</b>
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screen	reading
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
<p>Being situated in Sahyadri Mountains our institute caters to the academic needs of the people who have same geographical situatedness. However, there are demographical diversities owing to the migrated communities such as Patels and people settled from nearby region. On the Indian Languages Day, we try to include representative speeches in all languages and try to underline importance of linguistic diversity with simultaneous harmonious co-existence. We celebrate traditional day on which the students are expected to deck themselves in the costumes of different cultures. We tend to include the songs from Gujarati, Rajasthani culture in our cultural programs. During Dussehra celebration we organise Garba dance. Local community consists of Hindu, Muslim, and Christian and the institute promotes social harmony by organising various programs which address the theme of social and religious harmony. College celebrates Birth and Death Anniversaries of great leaders of India to inculcate various values of integrity, patriotism, right to education, national unity, communal harmony, respect to diversity etc. There are various scholarships offered by the govt. and institution to promote education to the poor and needy students. Even in the girl adoption scheme financial help is given to the girls who are really in need.</p>	

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitisation of students and employees is done by mission of the institution 'the effort to strengthen and educate poor and needy' which energises the faculty in the direction of above goal. The political science department runs awareness programs such as voters' day, constitutional day, and visits to local governing bodies conduct voters day awareness rally and special drive of registration of students in voters list. The preamble is displayed in the campus. The code of conduct is published on the website. Engaging students through NSS/NCC in various social services students are trained to carry out social responsibilities. The boards carrying message of human values, rights are displayed in the campus as well as few quotations having social message are placed at crucial places in the campus. Women empowerment cell engages legal advice by renowned advocate to make aware girl students about their rights. The college opens with playing National Anthem. The student's charter is published in the campus. During 'Gandhi Week' students are taken for village cleaning and other activities. Besides, Independence Day, Republic Day celebrations sensitise students to the values of national unity and diversity. Usually elocution, essay writing competitions have themes promoting above mentioned values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The**

**B. Any 3 of the above**

**Code of Conduct is displayed on the website**  
**There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4.**  
**Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates following day and are included in academic calendar. International Women's Day, International Mother Earth Day, English Language Day, World Population Day, International Literacy Day, International Day of Non-Violence, World AIDS Day, Human Rights Day, International Yoga Day, Library Day, Independence Day, Sadbhavana Diwas, National Sports Day, Teachers Day, Hindi Day, Gandhi Jayanti, Reading Motivation Day, National Unity Day, Constitution Day, Voter Awareness Day, National Youth Day, Republic Day, World Marathi Day, Indian Languages Day, International Women's Day, Maharashtra Day, Rajarshi Shahu Maharaj Birth Anniversary, Lokmanya Tilak Birth/death Anniversary, Annabhau Sathe Birth Anniversary, Ranganathan Birth Anniversary, Radhakrishnan Birth Anniversary, Mahatma Gandhi Birth Anniversary and Gandhi Week, Lal-Bahadur Shastri Birth Anniversary, Abdul Kalam Birth Anniversary, Mahatma Phule Death Anniversary, Dr. Babasaheb Ambedkar Death Anniversary, Savitribai Phule Birth Anniversary, Rajmata Jijau and Vivekanand Birth Anniversary, Mahatma Gandhi Death Anniversary, Chhatrapati Shivaji Maharaj Birth Anniversary, Savitribai Phule Death Anniversary, Yashwantrao Chavan Birth Anniversary, Mahatma Phule Birth Anniversary , Dr. Babasaheb

Ambedkar Birth Anniversary, Maharashtra Foundation Day, besides various traditional days and festivals such as Raksha Bandhan, Makar Sankranti, traditional day during annual gathering are celebrated in the college every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice 1

#### Girl Adoption Scheme

#### Objectives:

Provide parental help to underprivileged girls.

Counselling of parents and students.

Encourage adopted students to pursue higher studies.

#### Context:

Increase in girl students' enrolment.

#### Practice:

Adopt needy and promising girl, provide financial aid, transportation, counselling, guidance and resources for reference books.

**Evidence of Success:**

The scheme benefited girls and their families, leading to an increased enrolment of girl students through word of mouth.

**Problems Encountered and Resources Required:**

Funds, and additional time for counselling.

**Best Practice 2**

**1. Title of the Practice**

Basket of Practices for Sustainable Academic Growth of Students

**2. Objectives of the Practice**

Creating academic ambience on the campus

Nurturing students' academic growth through Critical thinking

**3. The Context**

Nurture critical thinking abilities and provide life problem solving skills.

**4. The Practice**

Language departments promote reading culture among the students. Social Science departments create general awareness among students, emphasizing the active participation of students to develop critical thinking ability. Department of Commerce runs Consumers store. Science department lends laboratory use to high school students.

**5. Evidence of Success**

Improved participation in competitions of various types.

**6. Problems Encountered and Resources Required**

Less participation at the beginning and financial constraints.



File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Empowering women has been a focal point and dedicated pursuit for our institution, aligning closely with our vision statement.

**Increasing Female Enrolment:** A primary objective was to boost female enrolment. We conducted awareness campaigns through NSS and NCC camps, parent-teacher meetings, and various programs.

**Yuvati Vikas Manch:** To further support and empower our female students, we established the 'Yuvati Vikas Manch.' and organize activities like group discussions, workshops, guest lectures, and rallies, all aimed at enhancing the personal and professional development of our female students.

**Skill-Based Courses:** The Women Empowerment Cell plays a crucial role in running skill-based courses tailored for female students, equipping them with practical skills and knowledge that empower them in various aspects of life.

**Competitions and Achievements:** Special competitions such as 'Rangoli,' 'Mehandi,' cookery contests, and sports events are regularly organized exclusively for female students.

**Literary Excellence:** Our college publication, 'Pradnyanjali,' reflects the literary prowess of our female students. Female students was recognized as the 'Ideal Student' of the year.

**NCC Girls Unit:** In 2016, we established an NCC girls unit, providing female students with opportunities for leadership, discipline, and community service. This initiative has encouraged their participation in national-level activities, fostering holistic development.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.3.2 - Plan of action for the next academic year

## Plan of action for the Academic Year 2023-24:

1. To increase research publication.
2. To organize National Seminars and Workshops.
3. To make MoUs and increase linkages with different institutions, industries and small-scale units.
4. To enhance women empowerment activities
5. To organise Blood Donation Camp.
6. To conduct Extension activities in neighbourhood community through NSS and NCC
7. To plant more Trees on the campus
8. To increase use of ICT for effective teaching learning process
9. To organise Lead College workshops
10. To promote the faculty to participate in FDPs